



Khatra Adibasi Mahavidyalaya Khatra, Bankura, West Bengal Department of History Academic Audit: 2021-22

	Academ	nic Audit:	- Depart	ment: I	HISTO	RY				
			l of Audit: 2	021-22						
Ι	- COLLEGE PROFILE (To be filled in by the IQAC Coord	,								
1	Name of the Department, Website, email and Ph. No.		nt: History, hist.aloke(62371			
2	Name of the HOD, email & Mob. No.	Name: Alc	oke Bhowmil	cE-mail: 1	nist.aloke	@kamv.ac.i	n	Mobile	No: 947	5623715
3	Name of the IQAC Coordinator, email & Mob. No.	Name: Dr	. Arindam C	hakrabart	i E-mail	: phys.arind	lam@ka	mv.ac.in	Mobil	le No:9051051243
4	Year of Establishment/ Year of Affiliation	BA Gene	ral in History	(1979);	BA Hons	. in History	(1999)			
5	NAAC Grade with Cycle, Accredited Year (if not Accredited Status of Preparations)	Grade B+	(2.64) Cycl	e 2, 2016						
6	UGC Recognition (2F & 12 B)	YES								
7	Departmental Working Hours (if shift system, mention details of both shifts & give reasons for shift system)	10.00 a.m	n5.00 p.m. (Monday	to Saturda	y)				
	No. of Posts Sanctioned for the department: Teaching - Non-Teaching-	Approved Authority					San	vt. Approv ctioned ching Pos		Present Strength
8	Supportive Staff -	Full Time						02		02
	Other if any – (Annexure 1)	Govt. App	proved SACT					02		02
	(Annexure 1)	Invitee Le	cturers:					-		-
	Course wise & Year wise enrolled Students- strength		Year		year	2 nd ye			3 rd year	ſ
	particulars			1 st	2 nd	3 rd	4 th	5 th		6 th Sem
				Sem	Sem	Sem	Sem	Sem	-	
9		No. of Students [Hons] 2021-22 57 54					Appeard in the Final Year Exam-Exit Year-2021-22 35 (Entry Year-2019-20			
	Course wise & Year wise <u>Passed</u> Students- strength particulars									Passed (Exit Batch in 2022) 35

	URRICULAR PECTS (with Attachments)	Session	Statement	Impression/Recom mendation/ Remark by Academic Advisors	Status	Grade**
01	Departmental Annual Curricular Plans	2021-22	The department adheres to the curriculum and syllabus prescribed by Bankura University. Each semester, the syllabus is divided into modules, and the content is covered according to the allocated credits for each topic. The syllabus is divided into modules and units well before classes begin, and it is executed in a planned and systematic manner. (Annexure 2). Departmental meeting regarding the distribution of the syllabus of all Semesters was held on 06/07/2021 in online mode. PO, CO & amp; PSO were also formulated (Annexure 3). Subsequent Meetings of the Dept.: 21.10.2021- meeting for Mentor-Mentee allocation, 17.03 2022- meeting for Project, Meeting for Project-19.05.2022			

	URRICULAR ECTS (with Attachments)	Session	Statement	Impression/Recomm endation/ Remark by Academic Advisors	Status	Grade**
02	Departmental Activities and Records of students' and Teachers' participation for the Academic Year.	2021-22	Every activity is recorded such as Departmental meetings, Class Tests, etc. Departmental meetings were held on06.07.2021, 21.10.202117.032022 and 19.05.2022 Internal Examination of Sem III & amp; V: 17/12/2021 -22.12.2021 Internal Examination of Sem I: 16.01.2022 – 24.01.2022 Internal Examination of II,IV,VI(H): 05.05.2022-07/05/2022 Internal Examination of II,IV,VI(P): 10.05.2022-12/05/2022			

	CURRICULAR PECTS (with Attachments)	Session	Statement	Impression Remark Advisors	n/Recor by	nmendation/ Academic	Grade**
3	Add-on/Certificate Courses completed during Academic Year	2021-22	NIL				

	URRICULAR ECTS (with Attachments)	Session	Statement	Impression Remark Advisors	n/Recon by	nmendation/ Academic	Status	Grade**
4	Plan for introduction of new Add-on/Certificate Courses in Academic Year	2021 22	NIL					

	URRICULAR PECTS (with Attachments)	Session	Statement	Impression Remark Advisors	n/Recon by	nmendation/ Academic	Status	Grade**
5	Coverage of Syllabus (Average Percentage)	2021-22	Syllabus is covered for all courses of UG program within the stipulated time period. In each semester 100% syllabus is completed. 3 rd semester classes began on 1/09/2021, syllabus was completed on 4/01/2022 and classes were dissolved on 4/01/2022. 4 th semester classes beganon 2/03/2022, syllabus was completed on 21/05/2022 and classes were dissolved on 4/06/2022.					

ASPE	II-CURRICULAR ASPECTS (with Attachments)Sessi		Statement	Impression Remark Advisors	n/Recon by	Status	Grade**	
6	Maintenance of Student Attendance Registers	2021-22	Day to day attendance is recorded in the Student Attendance Registers.					

ASPE	II-CURRICULAR Session ASPECTS (with Attachments) 7 Feedback forms on Curriculum from 2021.		Statement	Impression Remark Advisors	n/Recor by	nmendation/ Academic	Status	Grade**
0	Feedback forms on Curriculum from students	2021-22	Yes.					

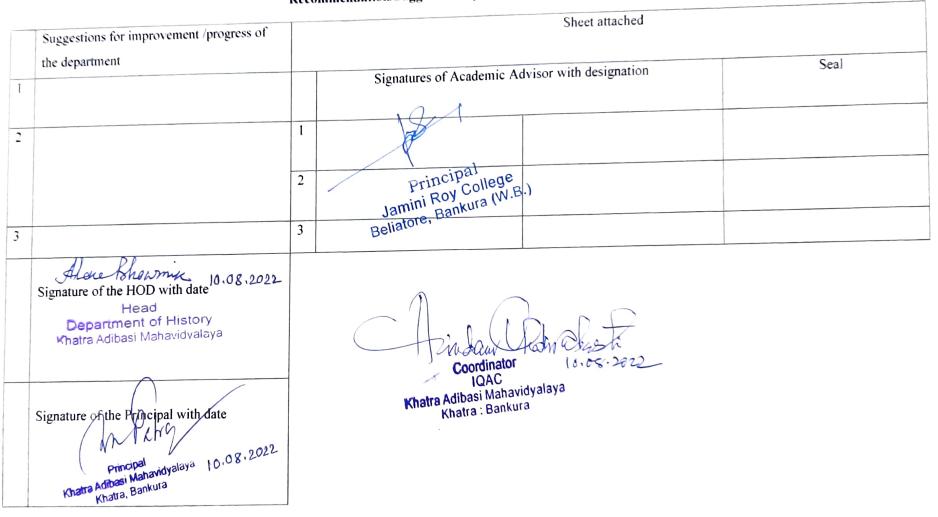
	- TEACHING,	Year	Statement	Impression / Recommendation /	Status	Grade**
	EARNING &			Remark by Academic Advisors		
	ALUATION (with					
At	tachments)					
1	Teaching Diaries & Plans in the Prescribed Formats	2021-22	NIL			
2	Co-Curricular Activities (Departmental Level)	2021-22	Students of the department also participated in various cultural and academic programmes held in the college.			
3	Degrees offered	2021-22	UG programs are run by the department.			
4	Conduct of Internal Examinations-continuous assessment & Mid-Term Test	2021-22	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally.			
5	Remedial Classes	2021-22	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention.			
6	Record of Mentoring of students by teachers	2021-22	Record of mentoring of students by teachers is maintained by the department. However, mentoring is also provided outside the class. Mentor- Mentee meet was held on 22/10/2021 at 02:30pm at room no 03.			

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7	Result Analysis for the years	2021-22	Result analysis is done			
			according to the result sheet			
			provided by the University			
			(Annexure 4). After critical			
			analysis of the results, the			
			students are advised about how			
			to improve in the University			
			examination.			

IV ·	• RESEARCH AND CONSULTANCY (with Attachments)	Year					State	ment				Impression/Re commendation /Remark by Academic Advisors	Status	Grade**
1	No. of Research Guides in the Department	2021-22					N	il						
2	No. of Faculty registered for Ph. D	2021-22					N	il						
3	Number of Major/Minor/Other	Year	Majo	r		Mii	nor	Others						
	Research Projects	2021-22	Nil			Nil		01						
4	Number of Research Papers Published	Year	Internat			Nati	onal	State Level						
	in Academic year (Internationals/Nationals Journals)	2021-22		NA		1	NA		NA					
5	Number of Papers Presented in	Year	Intern	ational		Nati	onal	State Level						
	Academic year 2021-22 (International/National/State Level Conference) (attach details)	2021-22	03			Nil		Nil						
6	Number of Books Published in	Year	As a S	Single Au	uthor	As a	Co-Auth	or						
	Academic year 2021-22 (Single Author/Co Author) (attach details)***	2021-22	Nil			01								
7	Number of Seminars / Workshops /	Year	Semin	ars		Works	shops		Traini	ng Progra	am			
	Training Program Conducted in the		Ι	N	S	Ι	N	S	Ι	N	S			
	Academic year (International / National / State) (attach details) [I – International, N – National, S – State Level]	2021-22	Nil	Nil	Nil	Nil	Nil	01	Nil	Nil	Nil			
8	Student Seminars/ Workshop/	Year		Semina	ır	Wo	orkshop	Exhibition		Project	;		1	
-	Exhibition/ Project in the Academic Year (other than University)	2021-22	Nil			Nil		Nil	Nil					
9	Record of Consultancy in Academic year (attach details)	2021-22	Nil											
10	Record of MOUs in Academic year (attach details)	2021-22	Nil Nil											

V	- EXTENSION ACTIVITIES	Year	Statement	Impression/Recommendation/	Status	Grade
	(with Attachments)			Remark by Academic Advisors		**
1	Record of Subject/Department		Nil			
	Related Extension Activities (attach	2021-22				
	details)					
2	Field Visit (attach records)		NIL			
		2021-22				
3	Industry Visit (attach records)	2021-22	NIL			
4	Any Other Club (attach records)	2021-22	NIL			
5	Any other social service activity		NIL			
	undertaken by the students and	2021-22				
	teachers/students/teachers of the					
	department (attach records)					

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Recommendation/Suggestions by Academic Advisors

Declaration by the Principal

On behalf of the College Governing Body and as Institutional Head, I will forward the observations by the Academic Advisors to IQAC and also to the Governing Body of the Institution for further necessary action regarding Academic development of the department.

Date: 10,08,2022

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Signature of **Mahavidy**alay2

[KHATRA ADIBASI MAHAVIDYALAYA :: 5 YEAR ACADEMIC AUDIT REPORT :: FOR THE SESSION: 2021-22] Annexure 1: Staff Pattern of Department of Education

Name	Qualifica Designation tion		Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years		
Aloke Bhowmik	M.A. (History)	Assistant Professor Society and Culture , Economy and Polity		19 Years	Nil		
Sreerupa Bhattacharjee	M.A. (History)	Assistant Professor	Ancient Indian History: Fine Arts	19 Years	Nil		
ShyamSundar Dutta	M.A. (History)	SACT (State Aided College Teacher)	Modern Europe	Date of Joining 01.10.2008 1.01.2020	Nil		
Sujit Kumar Ghosh	M.A. (History)	SACT (State Aided College Teacher)	Modern Europe	06.09.2000 01.01.2020	Nil		

[KHATRA ADIBASI MAHAVIDYALAYA :: 5 YEAR ACADEMIC AUDIT REPORT :: FOR THE SESSION: 2021-22] Annexure 2: Syllabus Module

Session	Link				
2021-22	https://kamv.ac.in/dept_contents.php?did=3&item_id=2				

Annexure3: CO, PO

Link for CO, PO is https://kamv.ac.in/course_outcome.php#

Annexure 4: Result Analysis of 2021-22 Session-

Name of the Course/programme	Total No. of Students Appeared	1st Class	2nd Class	P. Div.	SNC	No of Students Passed	Pass Percentage
U.G. 6 th Semester Programme(Hons)	35				NIL	35	100%

In the 6th semester of 2022, 35 out of 35 students who participated in the History Honours examination successfully passed, achieving a commendable pass rate of 100%. This accomplishment is particularly noteworthy considering the challenges presented by the COVID-19 pandemic. It underscores the resilience and adaptability demonstrated by both students and faculty, who effectively managed their studies amidst unprecedented disruptions.

The success can be attributed to the seamless integration of online resources via the college ERP system, where e-materials were uploaded and online classes ensured continuity in education. This approach facilitated learning continuity and contributed significantly to the students' academic achievements during a challenging year.